

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Introduction to Immigration Law
CODE NO. : CJS326 **SEMESTER:** 3
PROGRAM: Law and Security Administration
AUTHOR: Frank Caputo
INSTRUCTOR: Gus Chiarello
DATE: Sept/03 **PREVIOUS OUTLINE DATED:** Aug/01
APPROVED:

DEAN **DATE**

TOTAL CREDITS: 3
PREREQUISITE(S): None
HOURS/WEEK: 48 Hours

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*For additional information, please contact the Dean,
School of Health and Human Services
(705) 759-2554, Ext. 603/689*

I. COURSE DESCRIPTION:

This course will give the student an overview of Canada Immigration's operations and procedures. It will introduce the department's immigration law, as expressed in the Immigration Act and Regulations. The student will develop an understanding of Canada Immigration's main objectives:

- Contribute to Canada's economic growth, social and cultural enrichment;
- Protect Canadian health, safety and good order;
- Meet international humanitarian commitments;
- Encourage participation of newcomers in Canadian Society;
- Foster national pride and awareness of rights and responsibilities of Canadian Citizenship.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

- Module 1 ORIENTATION/PRIMARY AND SECONDARY EXAMINATIONS**
- Introduction and historical back ground
 - Department mission
 - Examination process
 - Primary Examinations
 - Secondary Examinations
 - Special Examinations
- Module 2 EXAMINING CANADIAN CITIZENS, REGISTERED INDIANS, RETURNING RESIDENT'S AND MINISTER'S PERMIT HOLDERS**
- Right to come into Canada
 - Rights of above mentioned persons
- Module 3 EXAMINING IMMIGRANTS**
- Landing immigrants
 - Documenting terms and conditions
 - Expired immigrant visas
 - Counselling immigrants
- Module 4 PROCESSING STUDENT AUTHORIZATIONS**
- Legislative authority and policy direction
 - Special considerations and requirements
 - General eligibility criteria
- Module 5 EXAMINING VISITORS**
- Determining admissibility
 - Decision criteria for granting entry
 - Granting entry

- Module 6 EXAMINING FOREIGN WORKERS**
- Roles and responsibilities
 - Providing information to clients
 - Determining eligibility
 - Issuing employment authorizations
 - Refusing employment authorizations
- Module 7 INADMISSIBLE TO CANADA**
- Establishing inadmissibility
 - Voluntary withdrawal
 - Directing persons back to the U.S.
- Module 8 SENIOR IMMIGRATION OFFICER FUNCTIONS**
- Guiding Principles
 - Reviewing Reports
 - Determining eligibility
 - Determining Admissibility
- Module 9 TEMPORARY ENTRY OF BUSINESS PERSONS – NORTH AMERICAN FREE TRADE AGREEMENT (NAFTA)**
- Business visitors
 - Professionals
 - Intra-Company transferees
 - Traders and investors
- Module 10 SEARCH AND SEIZURE**
- Searches
 - Search procedures
 - Seizing documents
 - Seizing private vehicles
- Module 11 REFUGEES**
- Refugee selection board
 - Refugee determination in Canada
 - Immigration and Refugee Board
 - Private sponsorship
- Module 12 CITIZENSHIP**
- How to become a Canadian citizen
 - Rights and responsibilities
 - Dual citizenship
 - Proof of Citizenship
 - Citizenship Legislation

V. EVALUATION PROCESS/GRADING SYSTEM:

Test #1	30%
Test #2	30%
Test #3	<u>40%</u>
Total	100%

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
F (Fail)	59% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean’s secretary. Students will be required to provide a transcript and course outline related to the course in question.